

Student Name:

Date:

Parent(s) Name:

Teacher:

This Student Learning Plan is created in consultation with the student, their parent/guardian and the AVS teacher.

Interests, Strengths

What does your child love to do?

Stretches, Supports

What supports can we offer? (Tutor, technologies, scribing, time)

Goals

What are your goals for your child this year? What would you like to see them accomplish?

Weekly Schedule

Day of week/time of day, location, frequency of learning time in subject areas.

Language Arts - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/english-language-arts/1>

- * Language and text can be a source of creativity and joy.
- * Stories help us learn about ourselves and our families.
- * Stories can be told through pictures and words.
- * Everyone can be a reader and create stories.
- * Listening and speaking builds our understanding and helps us learn.
- * Playing with language helps us discover how language works.
- * Everyone has a unique story.

Learning Activities

Resources

Math - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/mathematics/1>

- * Number represents and describes quantity: Numbers to 20 can be decomposed into 10's and 1's.
- * Developing computational fluency comes from a strong sense of number: Addition and subtraction can be modelled concretely, pictorially and mentally using strategies involving counting and making 10.
- * We use patterns to represent identified regularities and to form generalizations: repeating elements can be identified.
- * We can describe, measure and compare spatial relationships: Objects and shapes have attributes.
- * Analyzing data and chance help us to compare and interpret: Concrete graphs show one-to-one correspondence.

Learning Activities

Resources

Science - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/science/1>

- * Living things have features and behaviors that help them survive in their environment.
- * Observable patterns and cycles occur in the local sky and landscape.
- * Matter is useful because of its properties.
- * Light and sound can be produced and their properties can be changed.

Learning Activities

Resources

Social Studies - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/social-studies/1>

- * We shape the local environment, and the local environment shapes who we are and how we live.
- * Our rights, roles and responsibilities are important for building strong communities.
- * Healthy communities recognize and respect the diversity of individual and care for the local environment.

Learning Activities

Resources

Applied Design, Skills & Technologies - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/adst/1>

- * Designs grow out of natural curiosity.
- * Skills can be developed through play.
- * Technologies are tools that extend human capabilities.

Learning Activities

Resources

Arts Education - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/arts-education/1>

- * People create art to express who they are as individuals and community.
- * Engagement in the arts creates opportunities for inquiry through purposeful play.
- * Dance, drama, music, and visual arts express meaning in unique ways.
- * People connect to others and share ideas through the arts.

Learning Activities

Resources

Career Education - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/career-education/1>

- * Confidence develops through the process of self-discovery.
- * Strong communities are the result of being connected to family and community and working together toward common goals.
- * Effective collaboration relies on clear, respectful communication.
- * Everything we learn helps us to develop skills and learning is a lifelong enterprise.
- * Communities include many different roles requiring many different skills.

Learning Activities

Resources

Physical and Health Education - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/physical-health-education/1>

- * Daily physical activity help us develop movement skills and physical literacy, and is an important part of healthy living.
- * Learning about ourselves and others helps us develop a positive attitude and caring behaviors which helps us build healthy relationships.
- * Knowing about our bodies and making healthy choices helps us look after ourselves.
- * Good health comprises physical, mental and emotional well-being.

Learning Activities

Resources

Parent Summaries

This form is to provide a written summary of your child's progress toward each of the learning outcomes identified in their Student Learning Plans. Maintaining a daily or weekly agenda, observation notes and/or learning logs can be useful in compiling these summaries. Parents can bring these summaries to the 1-1 check in's or email them to the AVS teacher on a weekly or bi-weekly basis.

Student's Full Name:

Grade:

Review #:

Selected "Big Ideas"

Copied from Student's Learning Plan, can change week to week depending on what that week's focus was.

Key areas of learning

Identify the main skills, concepts & topics that the child has studied since last check-in:

Student has succeeded in

Identify the skills, concepts & topics the child has a strong grasp of:

Student needs more practice with

Identify the skills, concepts & topics the child would benefit from further work on:

Suggestions for Evidence of Assessment

Work Samples

Self Reflections

Blog Posts

Videos

Projects

Quizzes/Tests

Photo Journals

Reading Logs

Other:

Sample Weekly Timetable

We can help supply a template that is uniquely specific to the individual family. Below is a blank template you are welcome to use.

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