

Student Name:

Date:

Parent(s) Name:

Teacher:

This Student Learning Plan is created in consultation with the student, their parent/guardian and the AVS teacher.

Interests, Strengths

What does your child love to do?

Stretches, Supports

What supports can we offer? (Tutor, technologies, scribing, time)

Goals

What are your goals for your child this year? What would you like to see them accomplish?

Weekly Schedule

Day of week/time of day, location, frequency of learning time in subject areas.

Language Arts - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/english-language-arts/2>

- * Language and text can be a source of creativity and joy. * Everyone can be a reader and a writer.
- * Stories and other texts help us learn about ourselves, our families, and our communities.
- * Using language in creative and playful ways helps us understand how language works.
- * Listening and speaking helps us to explore, share and develop our ideas.
- * Readers use strategies to make sense of what they read, hear, and view.

Learning Activities

Resources

Math - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/mathematics/2>

- * Number represents and describes quantity: Numbers to 100 can be decomposed into 10's and 1's.
- * Developing computational fluency comes from a strong sense of number: Fluency in addition and subtraction with numbers to 100 requires understanding of place value and mental math strategies.
- * We use patterns to represent identified regularities and to form generalizations: The regular change in increasing patterns can be identified.
- * We can describe, measure and compare spatial relationships: Objects and shapes have attributes.
- * Analyzing data and chance help us to compare and interpret: Concrete items can be represented pictorially in a graph.

Learning Activities

Resources

Science - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/science/2>

- * All things have a life cycle
- * Materials can be changed through physical and chemical processes.
- * Forces influence the motion of an object.
- * Water is essential to all living things and it cycles through the environment.

Learning Activities

Resources

Social Studies - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/social-studies/2>

- * Local actions have global consequences, and global actions have local consequences.
- * Canada is made up of many diverse regions and communities.
- * Individuals have rights and responsibilities as global citizens.

Learning Activities

Resources

Applied Design, Skills & Technologies - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/adst/2>

- * Designs grow out of natural curiosity.
- * Skills can be developed through play.
- * Technologies are tools that extend human capabilities.

Learning Activities

Resources

Arts Education - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/arts-education/2>

- * Creative expression develops our unique identity and voice.
- * Inquiry through the arts creates opportunities for risk taking.
- * Dance, drama, music and visual arts are each unique languages for creating and communicating.
- * People connect to the hearts and minds of others in a variety of places and times through the arts.

Learning Activities

Resources

Career Education - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/career-education/2>

- * Confidence develops through the process of self-discovery.
- * Strong communities are the result of being connected to family and community and working together toward common goals.
- * Effective collaboration relies on clear, respectful communication.
- * Everything we learn helps us to develop skills and learning is a lifelong enterprise.
- * Communities include many different roles requiring many different skills.

Learning Activities

Resources

Physical and Health Education - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/physical-health-education/2>

- * Daily physical activity at moderate to vigorous intensity levels benefits all aspects of our well-being.
- * Learning how to participate and move our bodies in different physical activities helps us develop physical literacy.
- * Adopting healthy personal practices and safety strategies protects ourselves and others.
- * Good communication skills and managing our emotions helps to develop and maintain healthy relationships.
- * Our physical, emotional, and mental health are interconnected.

Learning Activities

Resources

Parent Summaries

This form is to provide a written summary of your child's progress toward each of the learning outcomes identified in their Student Learning Plans. Maintaining a daily or weekly agenda, observation notes and/or learning logs can be useful in compiling these summaries. Parents can bring these summaries to the 1-1 check in's or email them to the AVS teacher on a weekly or bi-weekly basis.

Student's Full Name:

Grade:

Review #:

Selected "Big Ideas"

Copied from Student's Learning Plan, can change week to week depending on what that week's focus was.

Key areas of learning

Identify the main skills, concepts & topics that the child has studied since last check-in:

Student has succeeded in

Identify the skills, concepts & topics the child has a strong grasp of:

Student needs more practice with

Identify the skills, concepts & topics the child would benefit from further work on:

Suggestions for Evidence of Assessment

Work Samples

Self Reflections

Blog Posts

Videos

Projects

Quizzes/Tests

Photo Journals

Reading Logs

Other:

Sample Weekly Timetable

We can help supply a template that is uniquely specific to the individual family. Below is a blank template you are welcome to use.

	Child's Name	Child's Name	Child's Name	Child's Name
Time				
7:00				
7:30				
8:00				
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