

Student Name:

Date:

Parent(s) Name:

Teacher:

This Student Learning Plan is created in consultation with the student, their parent/guardian and the AVS teacher.

Interests, Strengths

What does your child love to do?

Stretches, Supports

What supports can we offer? (Tutor, technologies, scribing, time)

Goals

What are your goals for your child this year? What would you like to see them accomplish?

Weekly Schedule

Day of week/time of day, location, frequency of learning time in subject areas.

Language Arts - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/english-language-arts/3>

- * Language and text can be a source of creativity and joy.
- * Stories and other texts help us learn about ourselves, our families, and our communities.
- * Using language in creative and playful ways helps us understand how language works.
- * Stories can be understood from different perspectives.
- * Curiosity and wonder lead us to new discoveries about ourselves and the world around us.

Learning Activities

Resources

Math - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/mathematics/3>

- * Fractions are a type of number that can represent quantities.
- * Development of computational fluency and multiplicative thinking requires analysis of patterns and relations in multiplication and division.
- * Regular increases and decreases in patterns can be identified and used to make generalizations.
- * Standard units are used to describe, measure, and compare attributes of objects' shapes.
- * The likelihood of possible outcomes can be examined, compared and interpreted.

Learning Activities

Resources

Science - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/science/3>

- * Living things are diverse, can be grouped, and interact in their ecosystems.
- * All matter is made of particles.
- * Thermal energy can be produced and transferred.
- * Wind, water and ice changes the shape of the land.

Learning Activities

Resources

Social Studies - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/social-studies/3>

- * Learning about indigenous peoples nurtures multicultural awareness and respect for diversity.
- * People from diverse cultures and societies share some common experiences and aspects of life.
- * Indigenous knowledge is passed down through oral history, traditions, and collective memory.
- * Indigenous societies throughout the world value the well-being of the self, the land, spirits, and ancestors.

Learning Activities

Resources

Applied Design, Skills & Technologies - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/adst/3>

- * Designs grow out of natural curiosity.
- * Skills can be developed through play.
- * Technologies are tools that extend human capabilities.

Learning Activities

Resources

Arts Education - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/arts-education/3>

- * The mind and body work together when creating works of art.
- * Creative experiences involve an interplay between explorations, inquiry, and purposeful choice.
- * Dance, drama, music, and visual arts are each unique languages for rating and communicating.
- * The arts connect our experiences to the experiences of others.

Learning Activities

Resources

Career Education - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/career-education/3>

- * Confidence develops through the process of self-discovery.
- * Strong communities are the result of being connected to family and community and working together toward common goals.
- * Effective collaboration relies on clear, respectful communication.
- * Everything we learn helps us to develop skills and learning is a lifelong enterprise.
- * Communities include many different roles requiring many different skills.

Learning Activities

Resources

Physical and Health Education - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/physical-health-education/3>

- * Daily participation in PE at moderate to vigorous intensity levels benefits all aspects of our well-being.
- * Movement skills and strategies help us learn how to participate in different types of physical activity.
- * Adopting healthy personal practices and safety strategies protects ourselves and others.
- * Good communication skills and managing emotions enables us to develop and maintain healthy relationships.
- * Our physical, emotional, and mental health are interconnected.

Learning Activities

Resources

Parent Summaries

This form is to provide a written summary of your child's progress toward each of the learning outcomes identified in their Student Learning Plans. Maintaining a daily or weekly agenda, observation notes and/or learning logs can be useful in compiling these summaries. Parents can bring these summaries to the 1-1 check in's or email them to the AVS teacher on a weekly or bi-weekly basis.

Student's Full Name:

Grade:

Review #:

Selected "Big Ideas"

Copied from Student's Learning Plan, can change week to week depending on what that week's focus was.

Key areas of learning

Identify the main skills, concepts & topics that the child has studied since last check-in:

Student has succeeded in

Identify the skills, concepts & topics the child has a strong grasp of:

Student needs more practice with

Identify the skills, concepts & topics the child would benefit from further work on:

Suggestions for Evidence of Assessment

Work Samples

Self Reflections

Blog Posts

Videos

Projects

Quizzes/Tests

Photo Journals

Reading Logs

Other:

Sample Weekly Timetable

We can help supply a template that is uniquely specific to the individual family. Below is a blank template you are welcome to use.

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