

Student Learning Plan Grade 4



Student Name:

Date:

Parent(s) Name:

Teacher:

This Student Learning Plan is created in consultation with the student, their parent/guardian and the AVS teacher.

Interests, Strengths

What does your child love to do?

Stretches, Supports

What supports can we offer? (Tutor, technologies, scribing, time)

Weekly Schedule

Day of week/time of day, location, frequency of learning time in subject areas



Language Arts - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/english-language-arts/4>

- * Language and text can be a source of creativity and joy.
- * Exploring stories and other texts helps us understand ourselves and make connections to others and to the world.
- * Exploring and sharing multiple perspectives extends our thinking.
- * Developing our understanding of how language works allows us to use it purposefully.
- * Questioning what we hear, read and view contributes to our ability to be educated and engaged citizens.

Learning Activities

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Resources

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Math - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/mathematics/4>

- * Fractions and decimals are types of numbers that can represent quantities.
- * Development of computational fluency and multiplicative thinking requires analysis of patterns and relations in multiplication and division.
- * Regular changes in patterns can be identified and represented using tools and tables.
- * Polygons are closed shapes with similar attributes that can be described, measured and compared.
- * Analyzing and interpreting experiments in data probability develops an understanding of chance.

Learning Activities

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Resources

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Science - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/science/4>

- * All living things sense and respond to their environment.
- * Matter has mass, takes up space, and can change phase.
- * Energy can be transformed.
- * The motions of Earth and the Moon cause observable patterns that affect living and non-living systems.

Learning Activities

Resources

Social Studies - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/social-studies/4>

- * The pursuit of valuable natural resources has played a key role in changing the land, people and communities of Canada.
- * Interactions between First Peoples and Europeans lead to conflict and cooperation, which continues to shape Canada's identity.
- * Demographic changes in North America created shifts in economic and political power.
- * British Columbia followed a unique path in becoming a part of Canada.

Learning Activities

Resources



Applied Design, Skills & Technologies - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/adst/4>

- * Designs can be improved with prototyping and testing.
- * Skills are developed through practice, effort and action.
- * The choice of technology and tools depends on the task.

Learning Activities

Resources

Arts Education - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/arts-education/4>

- * Creative expression is a means to explore and share one's identity within a community
- * Artists experiment in a variety of ways to discover new possibilities.
- * Dance, drama, music, and visual arts are each unique languages for creating and communicating.
- * Exploring works of art exposes us to diverse values, knowledge, and perspectives.

Learning Activities

Resources



Career Education - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/career-education/4>

- * Public identity is influenced by personal choices and decisions.
- * Exploring our strengths and abilities can help us identify our goals.
- * Leadership requires listening to and respecting the ideas of others.
- * Family and community relationships can be a source of support and guidance when solving problems and making decisions.
- * Good learning and work habits contribute to short and long term personal and career success.

Learning Activities

Resources

Physical and Health Education - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/physical-health-education/4>

- * Daily participation in PE at moderate to vigorous intensity levels benefits all aspects of our well-being.
- * Knowing what we enjoy doing and knowing about our opportunities to participate in those activities helps us develop an active lifestyle.
- * Understanding ourselves and the various aspects of health helps us develop a balanced lifestyle.
- * Personal choices and social and environmental factors influence our health and well-being.
- * Developing health relationships helps us feel connected, supported, and valued.

Learning Activities

Resources



Parent Summaries

This form is to provide a written summary of your child's progress toward each of the learning outcomes identified in their Student Learning Plans. Maintaining a daily or weekly agenda, observation notes and/or learning logs can be useful in compiling these summaries. Parents can bring these summaries to the 1-1 check in's or email them to the AVS teacher on a weekly or bi-weekly basis.

Student's Full Name:

Grade:

Review #:

Selected "Big Ideas"

Copied from Student's Learning Plan, can change week to week depending on what that week's focus was.

Key areas of learning

Identify the main skills, concepts & topics that the child has studied since last check-in:

Student has succeeded in

Identify the skills, concepts & topics the child has a strong grasp of:

Student needs more practice with

Identify the skills, concepts & topics the child would benefit from further work on:

Suggestions for Evidence of Assessment

Work Samples

Self Reflections

Blog Posts

Videos

Projects

Quizzes/Tests

Photo Journals

Reading Logs

Other:



Sample Weekly Timetable

We can help supply a template that is uniquely specific to the individual family. Below is a blank template you are welcome to use.

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