

Student Name:

Date:

Parent(s) Name:

Teacher:

This Student Learning Plan is created in consultation with the student, their parent/guardian and the AVS teacher.

Interests, Strengths

What does your child love to do?

Stretches, Supports

What supports can we offer? (Tutor, technologies, scribing, time)

Goals

What are your goals for your child this year? What would you like to see them accomplish?

Weekly Schedule

Day of week/time of day, location, frequency of learning time in subject areas.

Language Arts - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/english-language-arts/4>

- * Language and text can be a source of creativity and joy.
- * Exploring stories and other texts helps us understand ourselves and make connections to others and to the world.
- * Exploring and sharing multiple perspectives extends our thinking.
- * Developing our understanding of how language works allows us to use it purposefully.
- * Questioning what we hear, read and view contributes to our ability to be educated and engaged citizens.

Learning Activities

Resources

Math - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/mathematics/4>

- * Fractions and decimals are types of numbers that can represent quantities.
- * Development of computational fluency and multiplicative thinking requires analysis of patterns and relations in multiplication and division.
- * Regular changes in patterns can be identified and represented using tools and tables.
- * Polygons are closed shapes with similar attributes that can be described, measured and compared.
- * Analyzing and interpreting experiments in data probability develops an understanding of chance.

Learning Activities

Resources

Science - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/science/4>

- * All living things sense and respond to their environment.
- * Matter has mass, takes up space, and can change phase.
- * Energy can be transformed.
- * The motions of Earth and the Moon cause observable patterns that affect living and non-living systems.

Learning Activities

Resources

Social Studies - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/social-studies/4>

- * The pursuit of valuable natural resources has played a key role in changing the land, people and communities of Canada.
- * Interactions between First Peoples and Europeans lead to conflict and cooperation, which continues to shape Canada's identity.
- * Demographic changes in North America created shifts in economic and political power.
- * British Columbia followed a unique path in becoming a part of Canada.

Learning Activities

Resources

Applied Design, Skills & Technologies - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/adst/4>

- * Designs can be improved with prototyping and testing.
- * Skills are developed through practice, effort and action.
- * The choice of technology and tools depends on the task.

Learning Activities

Resources

Arts Education - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/arts-education/4>

- * Creative expression is a means to explore and share one's identity within a community
- * Artists experiment in a variety of ways to discover new possibilities.
- * Dance, drama, music, and visual arts are each unique languages for creating and communicating.
- * Exploring works of art exposes us to diverse values, knowledge, and perspectives.

Learning Activities

Resources

Career Education - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/career-education/4>

- * Public identity is influenced by personal choices and decisions.
- * Exploring our strengths and abilities can help us identify our goals.
- * Leadership requires listening to and respecting the ideas of others.
- * Family and community relationships can be a source of support and guidance when solving problems and making decisions.
- * Good learning and work habits contribute to short and long term personal and career success.

Learning Activities

Resources

Physical and Health Education - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/physical-health-education/4>

- * Daily participation in PE at moderate to vigorous intensity levels benefits all aspects of our well-being.
- * Knowing what we enjoy doing and knowing about our opportunities to participate in those activities helps us develop an active lifestyle.
- * Understanding ourselves and the various aspects of health helps us develop a balanced lifestyle.
- * Personal choices and social and environmental factors influence our health and well-being.
- * Developing health relationships helps us feel connected, supported, and valued.

Learning Activities

Resources

Parent Summaries

This form is to provide a written summary of your child's progress toward each of the learning outcomes identified in their Student Learning Plans. Maintaining a daily or weekly agenda, observation notes and/or learning logs can be useful in compiling these summaries. Parents can bring these summaries to the 1-1 check in's or email them to the AVS teacher on a weekly or bi-weekly basis.

Student's Full Name:

Grade:

Review #:

Selected "Big Ideas"

Copied from Student's Learning Plan, can change week to week depending on what that week's focus was.

Key areas of learning

Identify the main skills, concepts & topics that the child has studied since last check-in:

Student has succeeded in

Identify the skills, concepts & topics the child has a strong grasp of:

Student needs more practice with

Identify the skills, concepts & topics the child would benefit from further work on:

Suggestions for Evidence of Assessment

Work Samples

Self Reflections

Blog Posts

Videos

Projects

Quizzes/Tests

Photo Journals

Reading Logs

Other:

Sample Weekly Timetable

We can help supply a template that is uniquely specific to the individual family. Below is a blank template you are welcome to use.

	Child's Name	Child's Name	Child's Name	Child's Name
Time				
7:00				
7:30				
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