

Student Name:

Date:

Parent(s) Name:

Teacher:

This Student Learning Plan is created in consultation with the student, their parent/guardian and the AVS teacher.

Interests, Strengths

What does your child love to do?

Stretches, Supports

What supports can we offer? (Tutor, technologies, scribing, time)

Goals

What are your goals for your child this year? What would you like to see them accomplish?

Weekly Schedule

Day of week/time of day, location, frequency of learning time in subject areas.

Language Arts - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/english-language-arts/6>

- * Language and text can be a source of creativity and joy.
- * Exploring stories and other texts helps us understand ourselves and make connections to others and to the world.
- * Exploring and sharing multiple perspectives extends our thinking.
- * Developing our understanding of how language works allows us to use it purposefully.
- * Questioning what we hear, read and view contributes to our ability to be educated and engaged citizens.

Learning Activities

Resources

Math - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/mathematics/6>

- * Mixed numbers and decimal numbers represent quantities that can be decomposed into parts and wholes.
- * Computational fluency and flexibility with numbers extend to operations with whole numbers and decimals.
- * Linear relations can be identified and represented using expressions with variables and line graphs and can be used to form generalization.
- * Properties of objects and shapes can be described, measured, and compared using volume, area, perimeter and angles.
- * Data from the results of an experiment can be used to predict the theoretical probability of an event and to compare and interpret.

Learning Activities

Resources

Science - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/science/6>

- * Multicellular organisms rely on internal systems to survive, reproduce, and interact with their environment.
- * Everyday materials are often mixtures.
- * Newton's three laws of motion describe the relationship between force and motion.
- * The solar system is part of the Milky Way, which is one of a billion of galaxies.

Learning Activities

Resources

Social Studies - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/social-studies/6>

- * Economic self-interest can be a significant cause of conflict among peoples and governments.
- * Complex global problems require international cooperation to make difficult choices for the future.
- * Systems of government vary in their respect for human rights and freedoms.
- * Media sources can both positively and negatively affect our understanding of important events and issues.

Learning Activities

Resources

Applied Design, Skills & Technologies - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/adst/6>

- * Design can be responsive to identified needs.
- * Complex tasks require the acquisition of additional skills.
- * Complex tasks may require multiple tools and technologies.

Learning Activities

Resources

Arts Education - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/arts-education/6>

- * Engaging in creative expressions and experiences expands people's sense of identity and community.
- * Artistic expressions differ across time and place.
- * Dance, drama, music, and visual arts are each unique languages for creating and communicating.
- * Experiencing art is a means to develop empathy for others' perspectives and experiences.

Learning Activities

Resources

Career Education - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/career-education/6>

- * Our attitudes toward careers are influenced by our view of ourselves as well as by our friends, family, and community.
- * Our personal digital identity forms part of our public identity.
- * Practising respectful, ethical, inclusive behavior prepares us for the expectations of the workplace.
- * Leadership represents good planning, goal-setting, and collaboration.
- * Safe environments depend on everyone following safety rules.
- * New experiences, both within and outside of school, expand our career skill set and options.

Learning Activities

Resources

Physical and Health Education - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/physical-health-education/6>

- * Daily participation in PE at moderate to vigorous intensity levels benefits all aspects of our well-being.
- * Knowing what we enjoy doing and knowing about our opportunities to participate in those activities helps us develop an active lifestyle.
- * Understanding ourselves and the various aspects of health helps us develop a balanced lifestyle.
- * Personal choices and social and environmental factors influence our health and well-being.
- * Developing healthy relationships helps us feel connected, supported, and valued.

Learning Activities

Resources

Parent Summaries

This form is to provide a written summary of your child's progress toward each of the learning outcomes identified in their Student Learning Plans. Maintaining a daily or weekly agenda, observation notes and/or learning logs can be useful in compiling these summaries. Parents can bring these summaries to the 1-1 check in's or email them to the AVS teacher on a weekly or bi-weekly basis.

Student's Full Name:

Grade:

Review #:

Selected "Big Ideas"

Copied from Student's Learning Plan, can change week to week depending on what that week's focus was.

Key areas of learning

Identify the main skills, concepts & topics that the child has studied since last check-in:

Student has succeeded in

Identify the skills, concepts & topics the child has a strong grasp of:

Student needs more practice with

Identify the skills, concepts & topics the child would benefit from further work on:

Suggestions for Evidence of Assessment

Work Samples

Self Reflections

Blog Posts

Videos

Projects

Quizzes/Tests

Photo Journals

Reading Logs

Other:

Sample Weekly Timetable

We can help supply a template that is uniquely specific to the individual family. Below is a blank template you are welcome to use.

	Child's Name	Child's Name	Child's Name	Child's Name
Time				
7:00				
7:30				
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