

Student Name:

Date:

Parent(s) Name:

Teacher:

This Student Learning Plan is created in consultation with the student, their parent/guardian and the AVS teacher.

Interests, Strengths

What does your child love to do?

Stretches, Supports

What supports can we offer? (Tutor, technologies, scribing, time)

Goals

What are your goals for your child this year? What would you like to see them accomplish?

Weekly Schedule

Day of week/time of day, location, frequency of learning time in subject areas.

Language Arts - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/english-language-arts/7>

- * Language and text can be a source of creativity and joy.
- * Exploring stories and other texts helps us understand ourselves and make connections to others and to the world.
- * Exploring and sharing multiple perspectives extends our thinking.
- * Developing our understanding of how language works allows us to use it purposefully.
- * Questioning what we hear, read and view contributes to our ability to be educated and engaged citizens.

Learning Activities

Resources

Math - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/mathematics/7>

- * Decimals, fractions, and percents are used to represent and describe parts and wholes of numbers
- * Computational fluency and flexibility with numbers extend to operations with integers and decimals.
- * Linear relations can be represented in many ways to identify regularities and make generalizations.
- * The constant ratio between the circumference and diameter of circles can be used to describe, measure, and compare spatial relationships.
- * Data from circle graphs can be used to illustrate proportion and to compare and interpret.

Learning Activities

Resources

Science - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/science/7>

- * Evolution by nature selections provides an explanation for the diversity and survival of living things.
- * Elements consist of one type of atom, and compounds consist of atoms of different elements chemically combined.
- * The electromagnetic force produces both electricity and magnetism.
- * Earth and its climate have changed over geological time.

Learning Activities

Resources

Social Studies - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/social-studies/7>

- * Geographic conditions shaped the emergence of civilizations.
- * Religious and cultural practices that emerged during this period have endure and continue to influence people.
- * Increasingly complex societies required new systems of laws and government.
- * Economic specialization and trade networks can lead to conflict and cooperation between societies.

Learning Activities

Resources

Applied Design, Skills & Technologies - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/adst/7>

- * Design can be responsive to identified needs.
- * Complex tasks require the acquisition of additional skills.
- * Complex tasks may require multiple tools and technologies.

Learning Activities

Resources

Arts Education - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/arts-education/7>

- * Through art making, one's sense of identity and community continually evolves.
- * Experiencing art challenges our point of view and expands our understanding of others.
- * Dance, drama, music, and visual arts are each unique languages for creating and communicating.
- * Engaging in the arts develops people's ability to understand and express complex ideas.

Learning Activities

Resources

Career Education - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/career-education/7>

- * Our attitudes toward careers are influenced by our view of ourselves as well as by our friends, family, and community.
- * Our personal digital identity forms part of our public identity.
- * Practising respectful, ethical, inclusive behavior prepares us for the expectations of the workplace.
- * Leadership represents good planning, goal-setting, and collaboration.
- * Safe environments depend on everyone following safety rules.
- * New experiences, both within and outside of school, expand our career skill set and options.

Learning Activities

Resources

Physical and Health Education - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/physical-health-education/7>

- * Daily physical activity enables us to practice skillful movement and helps us develop personal fitness.
- * Physical literacy and fitness contribute to our success in and enjoyment of physical activity.
- * We experience many changes in our lives that influence how we see ourselves and others.
- * Healthy choices influence our physical, emotional, and mental well-being.
- * Learning about similarities and differences in individuals and groups influences community health.

Learning Activities

Resources

Second Language - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/second-languages/7/courses>

- * Listening and viewing with intent helps us understand a message.
- * We can explore our identity through a new language.
- * Reciprocal communication is possible using high-frequency words and patterns.
- * Stories help us to acquire language and understand the world around us.
- * Learning about language from diverse communities helps us develop cultural awareness.

Learning Activities

Resources

Arts Education Elective - Big Ideas

<https://curriculum.gov.bc.ca/curriculum/arts-education/7>

- * Through art making, one's sense of identity and community continually evolves.
- * Experiencing art challenges our point of view and expands our understanding of others.
- * Dance, drama, music, and visual arts are each unique languages for creating and communicating.
- * Engaging in the arts develops people's ability to understand and express complex ideas.

Learning Activities

Resources

Parent Summaries

This form is to provide a written summary of your child's progress toward each of the learning outcomes identified in their Student Learning Plans. Maintaining a daily or weekly agenda, observation notes and/or learning logs can be useful in compiling these summaries. Parents can bring these summaries to the 1-1 check in's or email them to the AVS teacher on a weekly or bi-weekly basis.

Student's Full Name:

Grade:

Review #:

Selected "Big Ideas"

Copied from Student's Learning Plan, can change week to week depending on what that week's focus was.

Key areas of learning

Identify the main skills, concepts & topics that the child has studied since last check-in:

Student has succeeded in

Identify the skills, concepts & topics the child has a strong grasp of:

Student needs more practice with

Identify the skills, concepts & topics the child would benefit from further work on:

Suggestions for Evidence of Assessment

Work Samples

Self Reflections

Blog Posts

Videos

Projects

Quizzes/Tests

Photo Journals

Reading Logs

Other:

Sample Weekly Timetable

We can help supply a template that is uniquely specific to the individual family. Below is a blank template you are welcome to use.

	Child's Name	Child's Name	Child's Name	Child's Name
Time				
7:00				
7:30				
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