

Interim Reports

In this mailing we are including printed reports for your child in each course. These reports are meant to ensure that we are clearly communicating about your child's progress. If you have any questions or concerns, please reach out.

Winter Course Selection for Grades 10-12

Course options for the Winter Semester are now posted on our website. Depending on student enrolment, we may be able to offer additional electives. Full time AVS students (Grade 10-12) are encouraged to meet with Mark to ensure graduation requirements are being met. To confirm your course selection, please make an appointment by emailing mark.connell@yukon.ca.

Educational Resource Fund

Full time AVS students are eligible to receive \$1200 annually to offset costs associated with Home Education. This process has been updated/simplified. If you have not applied or if you have applied and not received your reimbursement, please let us know ASAP. Send a message to edu-avs@yukon.ca

AVS QUARTERLY NEWSLETTER



Team Leader Update

Over the past four short months, it has been an absolute pleasure to meet many of the people that make up the AVS community! I firmly believe that positive educational outcomes are intrinsically linked to our ability to build trusting, respectful, and reciprocal relationships. Thank you for the welcome and thank you for your patience as I listen and learn how best to serve AVS families!

I was drawn to the Team Leader position at AVS because of the opportunity to work with a team of educators to provide flexible, alternative, community based educational opportunities for students. The incredible AVS team (Amelia Fraser, Stephen O'Brien, Amber Dumouchel, Steven Biss and Nita Clark) are each deeply committed to supporting innovative educational projects - it is very exciting to be working with them!

I am very happy to share that in addition to the traditional AVS



Showcasing AVS Student Work!



Artist/sculptor Zachary Heppner (Gr. 12) has submitted an incredible portfolio of his welding sculptures.



In addition to working towards proficiency in Northern Tutchone, Mikayla Power (Gr. 12) has been working on a beautiful collection of traditional art projects.



AVS Student Alex Guthrie (Gr.8) "stunned his entire science class" demonstrating his home made electrical "cell model" - complete with light up nucleus and moving blinking ribosomes.

online courses and the Fireweed Program, since August we have been able to support AVS students:

- Access high school credits for learning Yukon First Nation languages through the YNLC and Yukon First Nation partnerships.
- Access dual credit opportunities at Yukon Univeristy,
- Earn high school credits through the Yukon Apprenticeship Program.
- Engage in introductory trades training at Yukon U.
- Engage in experiential learning opportunities including a KDFN Traditional Territory tour with Dr. Norma Shorty, Friday Science Labs and an integrated multi-day Senior Humanities field trip.
- By creating a 'drop in' tutorial/learning assistance time, both in person and online.

In addition to expanding experiential programming (see below) our team is currently strategizing/researching how we can better serve rural students and create more support for asynchronous course options.

This year I am intentionally seeking input from the many stakeholders (including YOU) to develop a Muti-year vision for AVS. If you have any input please give me a call or drop in for a visit!

- Mark



Development of Experiential Programming at AVS

As part of our school growth plan, AVS staff are working hard to develop experiential curricular programming. Each teacher is spearheading an initiative to expand access to place-based, hands on opportunities for AVS students. While these initiatives have been stalled a bit with the 'state of emergency' we will be back at it very soon!

Mr. Biss: AVS has been so lucky to have the opportunity for students to come in person throughout September and October for Friday science labs. They were a chance for students to learn, get to know each other over a hot Bunsen burner, and most importantly: perform wicked science experiments. We're hoping to pick these back up as soon as we're able. This time with 50% more (safe, teacher supervised) fireballs!



Ms Fraser: In addition to being the rock of OWL, FIREWEED and working on Reading Recovery training, Ms. Fraser is organizing some very cool 'Artist in the School' visits and a variety of Outdoor Ed activities that may include Dog Sledding, Down Hill Skiing and other exciting opportunities. Stay tuned for upcoming events!



Mr. O'Brien: Our senior high school science department (a.k.a. Mr. O'Brien) is developing a co-curricular experiential learning opportunity. We are looking at acquiring some Arduino kits (Arduino.cc) to lend to our students, then through their online community at AVS our students can learn together about electronics and programming in creation of smart devices.



Mr. Connell: Is having a hard time keeping up with these folks. One curriculum project that he is excited about is developing an AVS version of Yukon First Nation Studies 12, to ensure that Yukon First Nation history(ies) and perspective(s) are a central part of the curriculum experience for all students.

(See Ms. Dumouchel's cool project on the following page)

Optional Wednesdays Learning

Lots of fun was had by our OWL group in October. We participated in our own mini forest school, completed Science experiments and crafts and worked on STEM challenges. Each student brings something special to the group and we are building a very fun and welcoming community. We can't wait to see your children again.

-Ms. Fraser

OWL will resume once the emergency order is lifted in the territory.



MS. DUMOUCHEL - INTEGRATING ACADEMIC AND SOCIAL-EMOTIONAL LEARNING!

In light of the stress, anxiety and isolation many students are facing in these times, Ms. Dumouchel has begun to consider ways to support curricular goals, cultivate peer friendships and facilitate opportunities for healthy living.

Just this week Ms. Dumouchel organized a 'multi-day' field trip for Senior Humanities students that included a visit to the courthouse, legislature, local museums and cross country skiing!

Ms. Dumouchel is also organizing a workshop series that explores topics relating to sexual health, mental health and digital literacy (to name a few). Our intent is that these workshops will be available for students to attend in person or online.

